

Bloomington Montessori School Parent/Guardian Agreement

Child/ren's

Name(s): _____

Parent/Guardian(s)

Name(s): _____

Bloomington Montessori is a school with a clear mission to provide the highest-quality education, including a curriculum and values centered on Montessori philosophy. This is most effective when we partner with families who share our vision for children. This agreement serves to facilitate this partnership by:

- Clarifying expectations between the school and parents
- Conveying the need for a respectful, open, and trusting relationship between staff and parents
- Solidifying a common purpose in service of the child, to energize the child's support team through unified purpose

If you are unclear about any of the items below, we encourage you to meet with an administrator for clarification before returning this document.

VALUES

Respect-We are a community that strives to treat everyone with respect. This includes active listening, the use of peaceful conflict resolution tools, and an appreciation for diversity of all kinds.

Independence-Allowing your child the room to complete tasks independently, even if this includes some struggle, is a gift to their development. It helps them build self-esteem, a sense of self and purpose, and the determination and tools to master life skills.

Intrinsic Motivation-We avoid the use of short-term extrinsic motivators (such as rewards and punishment) in favor of education toward the long-term development of intrinsic motivation. The ability to find the work of life internally satisfying is a gift to children, worth the investment of time, energy, and patience.

Inclusivity-We recognize the interconnectedness of humans and the Earth. We honor diversity and welcome all into our community.

Holistic Education-We understand that all aspects of a child's development are important. We work toward the development of children who demonstrate all of Bloomington Montessori

School's Learner Outcomes. These include autonomy and independence, confidence and competence, academic preparation, intrinsic motivation, social responsibility, and spiritual awareness. **Read more about the Learner Outcomes in the Parent Handbook.**

Positive Discipline-Behavior intervention must include education of the child to aid development of internal self-discipline. A child's self-regulation cannot be dependent on extrinsic motivators.

I have read the above **VALUES** statements (and any explicitly stated related documents). I agree to support the development of these values in my child, in partnership with BMS, to the best of my ability.

Initials: _____

COMMUNICATION

Respect-Modeling respect is forefront in all communication. This includes active listening, the use of peaceful conflict resolution tools, and an appreciation for diversity of all kinds.

Classroom Communication-Classrooms communicate with parents in a variety of ways. While there are variations among classrooms based on teacher or need, there is a general framework used throughout the school that includes daily, weekly, quarterly, semester, and annual communications. **Read the parent/teacher Communications information in your Parent Handbook and your classroom's customs and welcome information for details.**

As Concerns Arise-One of the benefits of a smaller school to which parents transport their children daily is the opportunity to discuss important issues with staff as they arise. For quick questions, notifications, or comments, your teacher will usually be available daily at arrival and dismissal times. **Read your classroom's daily schedule.** More complex discussions are best held in meetings scheduled around teacher and parent availability or through email, as arranged with your child's teacher.

Parent Handbook--Critically important information about the school and our policies, procedures, customs and other details is provided in the Parent Handbook, information that is required for parents to navigate successfully their child/ren's time at BMS. **Read the Parent Handbook.**

I have read the previous **COMMUNICATIONS** statements (and any explicitly stated related documents **INCLUDING THE PARENT HANDBOOK**). I agree to communicate with the school as respectfully and effectively as possible.

Initials: _____

ATTENDANCE

It is very important that your child be at school each day on time. This ensures their needs are met, and also best serves the needs of the whole classroom. Unless your child is sick or has an emergency, please bring your child to school by the end of the drop-off time for your classroom. As other needs arise, **read the Attendance Policy in the Parent Handbook for more information.**

I have read the above **ATTENDANCE** statement (and any explicitly stated related documents). I agree to support my child’s regular attendance and promptness to the best of my ability.

*Initials:*_____

OPERATIONS

Finances-Please read the complete Financial Agreement--a legally binding document--and be familiar with its contents. **You will be asked to sign the Financial Agreement as a condition of enrollment, and it can also be found in the Parent Handbook.**

Enrollment/Renewal-It is vital to be familiar with our Enrollment Policy, as it effects not only first-time enrollment, but also your child’s enrollment renewal each year and it explains what to expect during this process. **Read the Enrollment Policy in the Parent Handbook.** Please contact Administration if you have any questions or need support with the First-Time Enrollment or Enrollment Renewal process.

Security-Procedures for entering our campus buildings and for dropping off or picking up your child are detailed in the **Security Protocol document of the Parent Handbook.**

I have read the above **OPERATIONS** statements (and any explicitly stated related documents). I agree to abide by the statements, policies and procedures presented here and in the stated related documents.

*Initials:*_____

I understand that by signing below I am assuring that I have read this Parent Agreement and all mentioned documents and am entering into a partnership with the Bloomington Montessori School to support my child’s development at Bloomington Montessori in accordance with the school’s philosophies and practices.

Please note that multiple-household families should submit a Parent Agreement for each

household. All parents/guardians for each household should be signatories to this document.

Signature Date _____ Parent/Guardian

Signature Date _____ Parent/Guardian